

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Commonwealth University

Contact Person: Dr. Diane Simon

Phone No.: (804) 828-3382

Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Mary Munford Micro Teaching Partnership	This is a collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a university faculty member and site professional.	Undergraduate students, with the university professor, assist the site professional with daily instruction while acquiring pedagogical experience.	Dr. Robert Davis, University Professor; Mr. Greg Muzik, School Principal; Mr. Cordel Watkins, Site Teaching Professional	No
2.	Crestwood Micro Teaching Partnership	This is a collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a site professional.	Undergraduate students assist the site teaching professional with daily instruction, while acquiring pedagogical experience.	Ms. Vicki Miller, University Instructor; Ms. Marsha Carter, School Principal; Mr. Henry Castelvechi, Site Teaching Professional	No
3.	Metropolitan Health and Physical Education Master's Degree Cohort	This is a formal agreement with Richmond City, Henrico County, Chesterfield County, and Hanover County offering a master's degree to health and physical education teaching professionals.	This cohort offers advanced educational opportunities to over 25 health and physical education professionals.	Dr. Edmund Acevedo: University Administrator and Advisor, Ms. Bonnie Connor Gray: Henrico County Representative, Ms. Lynne Bennett: Chesterfield County Representative, Mr. John Trott: Hanover County Representative, Mr. William James: Richmond City	Yes
4.	American College Testing - English as a Second Language (ACT-ESL)	ACT-ESL is a five-year, federally funded ESL training grant in collaboration with Chesterfield County.	The number of ESL students is rapidly increasing in Chesterfield County and this project provides content area teachers with the skills necessary to utilize ESL pedagogy in their classes.	Virginia Commonwealth University (VCU) School of Education and Chesterfield County Public Schools	Yes
5.	eLEARN Virginia	This is a university funded community engagement project designed to provide training to the field, maintenance of online learning systems, and technical assistance on distance learning.	Students at Adult Career Development Center (ACDC) are in danger of dropping out of school and the online General Education Development (GED) provides another opportunity to keep them connected.	VCU School of Education, the Literacy Institute at VCU and RCPS	Yes

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6.	Richmond Early Reading First (RERF)	In August, we will close out our third and final Early Reading First (ERF) project. All three projects were funded by the United States Department of Education (USED) to train preschool teachers in early literacy, to upgrade preschool classrooms with early literacy materials, and to provide family literacy programs to parents in the City of Richmond. In collaboration with the Virginia Literacy Foundation, we have taken the knowledge gained, the teacher training, and parent programs developed during the ERF projects and created a more streamlined, cost effective model called Excellence in Children's Early Language and Literacy (ExCELL), which is now being offered in Richmond, Hampton Roads, and Northern Virginia.	Children with low literacy skills are at-risk for school success.	VCU School of Education, the Literacy Institute at VCU and Richmond City Public Schools (RCPS)	Yes
7.	Urban Educator Certificate Program	This program offers professional development designed to provide urban teachers with new approaches to use in reaching at-risk students. The VCU School of Education and J. Sargeant Reynolds Community College offer a summer institute and the possibility of earning a 15-credit Post-Baccalaureate Certificate in Urban Education.	There is an identified set of instructional skills and understandings that have been found to make a difference in the success of urban children.	VCU School of Education and J. Sargeant Reynolds Community College	Yes
8.	Metropolitan Educational Research Consortium (MERC)	MERC is a partnership of VCU and Richmond area school divisions working together to provide systematic, disciplined inquiry into public education.	The school divisions identified the need to study practice-based issues that seemed to be influencing student success.	VCU School of Education, MERC, Chesterfield, Colonial Heights, Henrico, Hanover, Hopewell, Powhatan, Richmond City Schools	Yes
9.	Metropolitan Educational Training Alliance (META)	META exists to enhance the professional development and training of teachers, administrators, and other educational personnel in the respective school divisions.	META is an opportunity for the four school divisions to best use their resources to meet professional development needs.	Chesterfield, Hanover, Henrico, Richmond City, and VCU	Yes
10.	The Virginia Center for Teaching International Studies	The purpose is to enhance the teaching of international studies in Virginia's middle and high schools.	Globalization has increased the need for middle and high schools to refine their curricula and instructional practices related to international studies.	VCU School of Education and the World Affairs Council of Greater Richmond	Yes
11.	VCU Project Certifying Online Virginia Educators (COVE)	The partnership established an online licensure program for special educators in Superintendents' Regions I and VIII. The program provides full professional licensure in Special Education General Curriculum K-12.	There continue to be many individuals teaching under provisional licenses.	The partnership includes system administrators, teachers, and VCU faculty.	No (only with Virginia Department of Education - VDOE)

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12.	Region I Superintendents' Autism Education Professional Development Consortium	The partnership is developing a comprehensive personnel development program for teachers and staff members providing educational services to students with Autism Spectrum Disorders in Superintendents' Region I.	There are over 1,200 students with Autism Spectrum Disorders served in the 15 school divisions in Region I.	The partnership includes Superintendents, special education directors, principals, teachers and VCU faculty.	Yes
13.	Special Education and Disability Policy (SEDP) Paraprofessional Licensure Program	Coordinated through META, the partnership allows paraprofessionals in Richmond, Henrico, Chesterfield and Hanover to pursue licensure and master's degrees in special education. The program was expanded to surrounding counties in 2009.	The partnership allows paraprofessionals with bachelor's degrees to pursue licensure and master's degrees through special scheduling and faculty mentoring relationships.	The partnership includes system administrators, paraprofessionals, and VCU faculty.	Yes
14.	Post-Baccalaureate Autism Certificate Program	The partnership is implementing 12 credit hour post-baccalaureate certificate cohorts with Richmond, Chesterfield, Henrico, Eastern Shore, and Isle of Wight school divisions.	The number of students with Autism Spectrum Disorders is increasing rapidly throughout the Commonwealth. School divisions are requesting assistance from the Department of Special Education and Disability Policy in implementing their professional development programs.	The partnership includes system administrators, teachers, and VCU faculty.	Yes
15.	Peter Paul Development Center Collaborative	The partnership involves SEDP faculty and graduate students working with children and staff at the Peter Paul Development Center in screening, assessment, and tutoring activities.	SEDP faculty and graduate students, led by Dr. Kevin Sutherland, are providing direct service, training, technical assistance, and materials to staff at the Center.	The partnership is led by Dr. Kevin Sutherland and involves VCU special education faculty and staff, Peter Paul Development Center students and staff.	Yes
16.	Clinical Counseling Partnership	The partnership is designed to coordinate clinical placements for the Counselor Education Department.	The initiative ensures that an expert counselor educator plans and implements appropriate placement and supervision for counselor education students.	Dr. Jennifer Burruss, Williamsburg-James City, Hanover, Henrico, Chesterfield, Stafford, Richmond, Powhatan, Goochland School divisions and VCU	Yes
17.	Clinical Faculty Program	This is a collaborative initiative with local school divisions to train clinical faculty who are prepared to guide, evaluate, and mentor candidates in our teacher preparation programs.	The purpose of the program is to prepare teachers for service in the local school divisions.	Dr. Terry Dozier and Human Resource contacts in Chesterfield, Hanover, Henrico and Richmond and VCU	Yes
18.	Field Instruction Placement Initiative	This is a collaborative initiative for placement for School of Social Work students. The program is supervised by licensed school social workers.	Interns (under supervision) perform all school social worker tasks to support the school.	Dr. Elizabeth Dungee-Anderson and Dr. Timothy Davey and the school social worker supervisor at VCU	No

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19.	Preparing for Change Project	The purpose of the project is to increase the quantity, quality, and diversity of early childhood special educators who are prepared to teach in the metropolitan area. Community-based learning experiences are provided in collaboration with public schools and community agencies.	The program meets the need for new and fully credentialed early childhood special educators by providing tuition support for graduate students and provisionally licensed teachers (50 in total).	Dr. Evelyn Reed and Belinda Hooper at VCU collaborate with state and local early childhood special education (ECSE) personnel.	Yes
20.	VCU Noyce Initiative	This is a National Science Foundation (NSF) funded project to recruit and train secondary science teachers for high needs schools. Completion of the program results in a Master of Teaching degree in the area of biology, chemistry, earth science and physics.	Many schools have high numbers of provisionally licensed science teachers.	School divisions of Chesterfield County, Hopewell City, Richmond City, and Henrico County and VCU	Yes
21.	Richmond Teacher Residency Program	This program will increase student achievement by designing and piloting an innovative approach to recruiting, preparing, and retaining bright, capable teachers for Richmond Public Schools.	Urban schools have specific challenges which traditional teacher preparation programs often do not address effectively; these teachers may be unable to meet the needs of their students and also may leave the school division in a matter of years.	Richmond Public Schools and Dr. Terry Dozier, VCU	Yes
22.	Partnership for Clinical Placements in Local School Divisions	The Partnership for Clinical Placements in Local School Divisions is designed to facilitate the placement of interns and student teachers with cooperating teachers when placements with Clinical Faculty are not available in the Chesterfield, Hanover, Henrico and Richmond Public School divisions.	The partnership facilitates the preparation of pre-service teachers for careers in K-12 classrooms in the target school divisions and across the Commonwealth of Virginia.	HR Contacts: Mr. Phil Sword (Chesterfield), Ms. Seza Aldrich (Henrico), Ms. Deborah Dailey (Hanover), Dr. Darlene Curry (Richmond)	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Social Worker	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																			
1.	Mary Munford Micro Teaching Partnership								X												
2.	Crestwood Micro Teaching Partnership								X												
3.	Metropolitan Health and Physical Education Master's Degree Cohort								X												
4.	American College Testing - English as a Second Language (ACT-ESL)							X													
5.	eLEARN Virginia	X		X								X	X	X	X	X	X	X			
6.	Richmond Early Reading First (RERF)	X																			
7.	Urban Educator Certificate Program	X												X	X	X	X	X			
8.	Metropolitan Educational Research Consortium (MERC)		X	X	X							X	X	X	X	X	X	X		X	
9.	Metropolitan Educational Training Alliance (META)	X										X	X	X	X	X	X	X			
10.	The Virginia Center for Teaching International Studies												X								
11.	VCU Project Certifying Online Virginia Educators (COVE)	X																		X	
12.	Region I Superintendents' Autism Education Professional Development Consortium																		X	X	
13.	Special Education and Disability Policy (SEDP) Paraprofessional Licensure Program	X																		X	
14.	Post-Baccalaureate Autism Certificate Program	X																	X	X	
15.	Peter Paul Development Center Collaborative																		X	X	
16.	Clinical Counseling Partnership				X																
17.	Clinical Faculty Program	X			X		X		X	X	X	X	X	X	X	X	X	X			
18.	Field Instruction Placement Initiative					X															
19.	Preparing for Change Project	X																	X		

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20.	VCU Noyce Initiative														X	X	X	X			
21.	Richmond Teacher Residency Program											X	X	X	X	X	X	X			
22.	Partnership for Clinical Placements in Local School Divisions	X			X		X		X	X	X	X	X	X	X	X	X	X	X		X

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1.	Chesterfield County Public Schools	The partnership established off-campus master's degree and post-master's certificate learning communities for Chesterfield County school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	Yes
2.	Hanover County Public Schools	The partnership established off-campus master's degree and post-master's learning communities for Hanover County school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	Yes
3.	Henrico County Public Schools	The partnership established off-campus master's degree and post master's certificate learning communities for Henrico County school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	Yes
4.	Richmond City Public Schools	The partnership established off-campus master's degree and post-master's certificate learning communities for Richmond City school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	Yes
5.	Fredericksburg City Public Schools and surrounding school systems	The partnership established off-campus master's degree, post-master's certificate, and doctoral cohorts for Fredericksburg City and surrounding area school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	No
6.	Goochland County Public Schools and surrounding school systems	The partnership established off-campus master's degree, post-master's certificate, and doctoral cohorts for Goochland County and surrounding area school personnel.	The school system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes school system administrators, teachers, and VCU faculty.	No

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7.	Project ALL	The partnership establishes a principal development program for Richmond City Schools.	The Department of Educational Leadership and Richmond City Schools received a grant to develop an urban principal development program. This program targets both the issue of principal retirements and the need for new principals and the need for principals with a strong understanding of instructional leadership.	The partnership includes VCU educational leadership faculty and Richmond City School administrators and teachers.	Yes
8.	Next Generation Leadership Academy (NGLA)	Staff development leaders in EduLead's four partner school divisions assist in the development and delivery of NGLA programming. NGLA morning speakers are university experts in their fields. After large group morning sessions, NGLA participants gather by division and experience division-specific activities and discussion, led by expert leaders from their own school divisions.	To support the preparation of aspiring school leaders in EduLead's four partner school divisions, NGLA provides instructional, transformational and organizational leadership development through a combination of coursework and practical application. Sessions address: What is Leadership, Group Dynamics, Ethics, Leading Change, Leading and Communicating, Educational Leadership in Action, and Book Discussion by a nationally known author.	Collaborators include: University of Richmond, Virginia Commonwealth University, Chesterfield County Schools, Hanover County Schools, Henrico County Schools, Richmond Public Schools, Challenge Discovery, EduLead, individual leadership consultants. Funding partners include: Altria Group, Genworth Foundation, partner school divisions.	Yes
9.	Leaders in Transition Summer Institute (LIT)	A curriculum committee, consisting of representatives from the four partner school divisions and EduLead, develops the curriculum for LIT. Following EduLead's spirit of regional collaboration, LIT session facilitators include experts from partner school divisions, corporate partners, the Virginia Department of Education (VDOE), EduLead's leadership coaching staff, and leaders in education and professional development throughout Virginia.	A three-day residential institute, LIT supports school leaders' success. LIT offers professional development for newly assigned principals and a member of their leadership team, early career principals and principals serving hard-to-staff schools. Participants experience a variety of sessions that address the concepts and skills critical to the success of schools and school leaders. Participants leave the Institute with a 90-Day Plan for success.	Collaborators include: Virginia Commonwealth University, University of Richmond, Chesterfield County Schools, Hanover County Schools, Henrico County Schools, Richmond Public Schools, individual leadership consultants including facilitators from VDOE and Fairfax County Schools, EduLead. Funding partners include: Robins Foundation, Altria Group, partner school divisions.	Yes

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10.	EduLead Leadership Coaching Project (ELCP)	EduLead coaches support principal goals and growth for 12 – 24 months. Partner divisions assist in the assignment of coaches and facilitating principal/coach gatherings throughout the year. To promote true trust and growth, coaching conversations are confidential – coaches communicate with EduLead but do not discuss coaching conversations with school divisions. This evidences significant trust from partner divisions.	EduLead and partner divisions recognize that principals can benefit from quality, confidential leadership coaching, especially when coaches are skilled former principals trained in a highly-regarded leadership coaching model. Coaching utilizes skilled questioning and varying levels of instructive and facilitative guidance. Principals participate in a 360 survey regarding their leadership. This leadership “snapshot” serves as content for coaching conversations.	Collaborators include: Virginia Commonwealth University, University of Richmond, Chesterfield County Schools, Hanover County Schools, Henrico County Schools, Richmond Public Schools, New Teacher Center, EduLead. Funding partners include: Altria Group, partner school divisions.	Yes
11.	Powerful Partnerships (P2)	An element of ELCP, EduLead and Henrico co-plan and co-deliver programming in support of Henrico's leadership development and succession planning model. The P2 partnership works with current school principals to ensure associate principals have the practical experiences and mentor guidance necessary to prepare them to become the next generation of skilled, successful school leaders in Henrico County.	P2 supports efforts to ensure skilled leadership is in place in every Henrico County school and to address Henrico's need for succession planning. Forty-three Henrico principals meet seven times a year in small groups, facilitated by EduLead coaches, to discuss their skill, comfort and strategies as they actively mentor associate principals (who are being groomed for future principalships).	Collaborators include: Virginia Commonwealth University, University of Richmond, Henrico County Schools, EduLead. Funding partners include: Altria Group, Henrico County Schools.	Yes

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12.	Partnering for Excellence Program (PEP)	PEP is unique to Richmond Public Schools. PEP facilitates professional dialogue and collaboration among Richmond middle school principals and the business community. Key elements of PEP include individualized leadership profiles, principals' development plans and goals, partnering with corporate executives, conversation circles (to discuss goal progress), and leadership seminars led by respected business leaders.	Middle school principals engage with successful corporate executives to explore best practices for highly effective leadership. The goal is to build a cadre of principals with powerful, focused leadership behaviors. Partnerships also foster solid relationships between the corporate community and Richmond Schools and help build community support/recognition for the work occurring in Richmond Public Schools.	Collaborators include: University of Richmond, Virginia Commonwealth University, Richmond Public Schools, Altria Group, Capital One Financial Corporation, Dominion Virginia Power, Federal Reserve Bank of Richmond, Genworth Financial, Hunton and Williams LLP, Markel Corporation, Media General, Inc., Troutman Sanders LLP., and EduLead. Funding partners include: CarMax, Genworth Foundation, MeadWestvaco, Pure Culture Consulting, Corporate Insights and Development, and Richmond Public Schools.	Yes